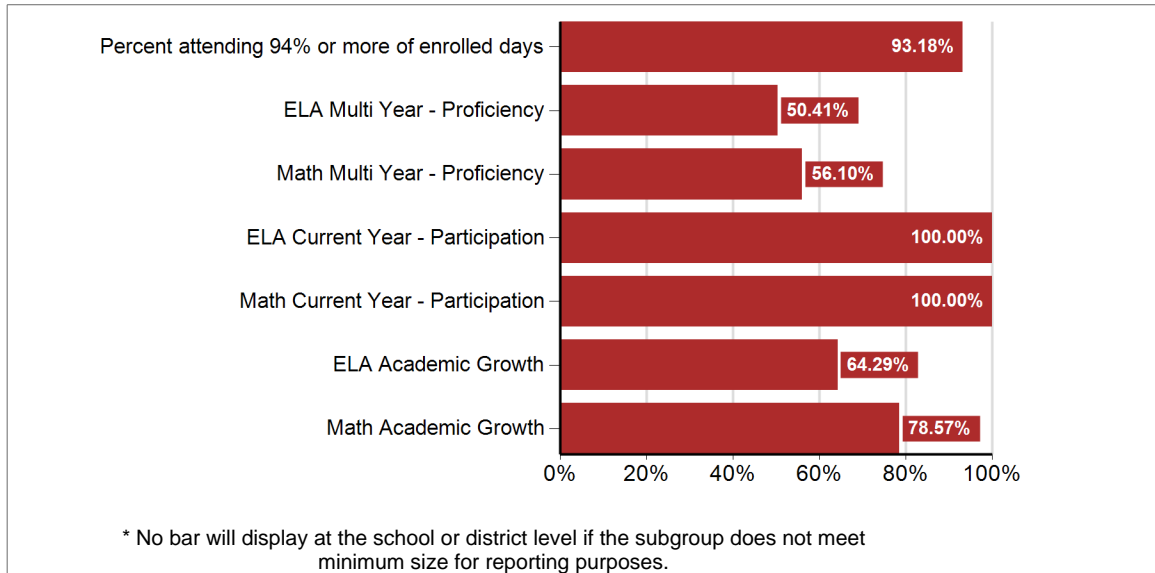


Lennox 41-4 | Worthing Elementary - 05

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	68.51%
68.51 out of possible 100	
Academic Growth	
<div></div>	71.42%
28.57 out of possible 40	
Attendance	
<div></div>	93.18%
18.64 out of possible 20	
Student Achievement	
<div></div>	53.25%
21.3 out of possible 40	

Lennox 41-4 | Worthing Elementary - 05

Staffing

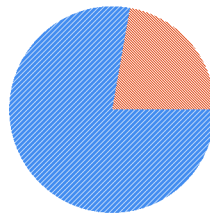
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	6.55
Average Years of Experience	18
Percent with Three or Fewer Yrs of Exp.	2.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

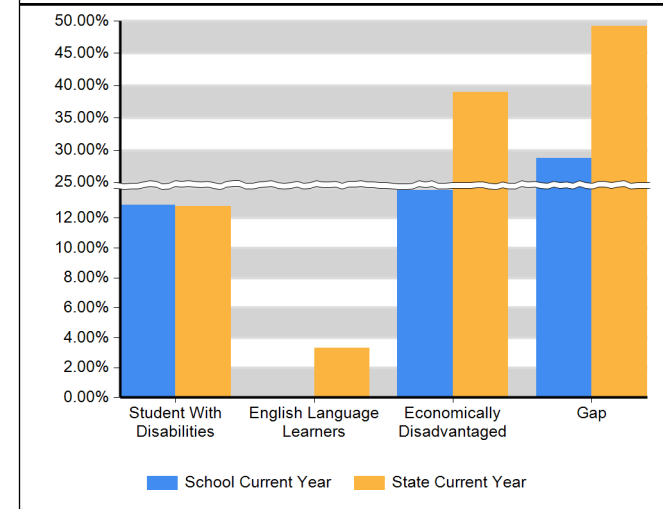
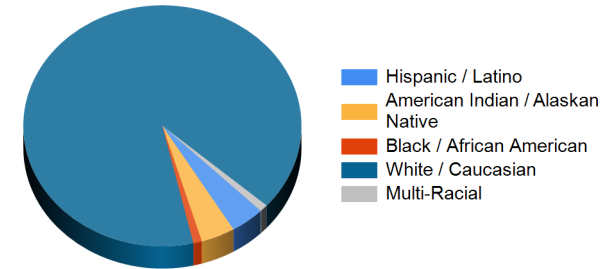
Degrees Earned for Instructional Staff

Bachelors - 77.78%
Doctorate - 0.00%
Masters - 22.22%
Specialist - 0.00%



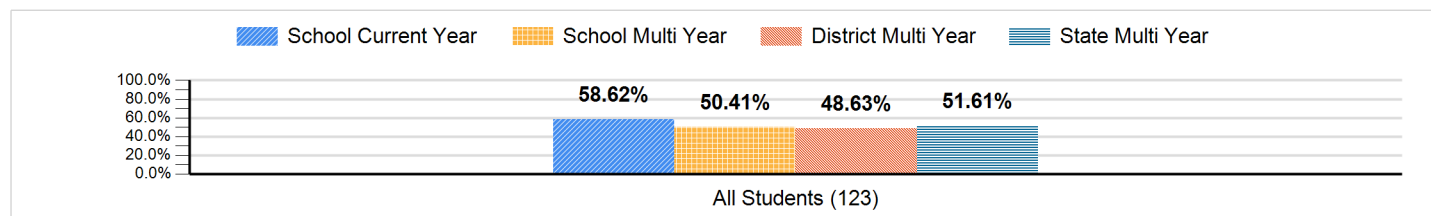
Student Population

Race/Ethnicity
Percent of Student Population



Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

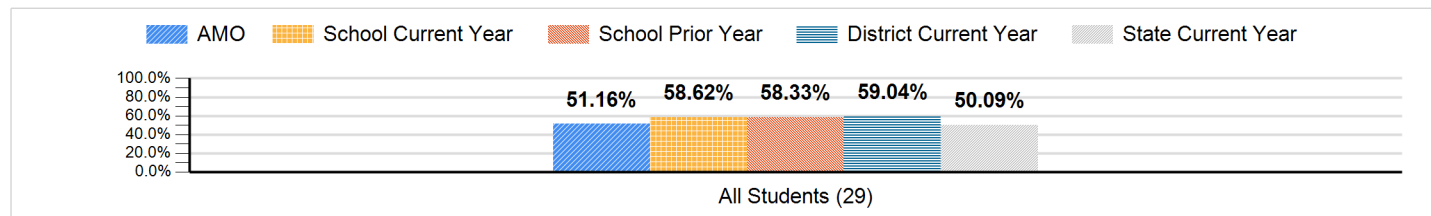
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	123	58.62	50.41	48.63	51.61
Hispanic / Latino*	*	*	*	72.41	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	112	57.69	50.89	48.83	57.94
Multi-Racial*	*	*	*	43.59	46.30
Student With Disabilities	31	*	19.35	21.21	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	20	*	35.00	37.69	34.97
Female	62	62.50	54.84	53.40	57.57
Male	61	53.85	45.90	44.16	45.95
Migrant*	*	*	*	*	14.06
Gap	50	20.00	26.00	32.21	34.54
Non-Gap	73	78.95	67.12	55.95	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

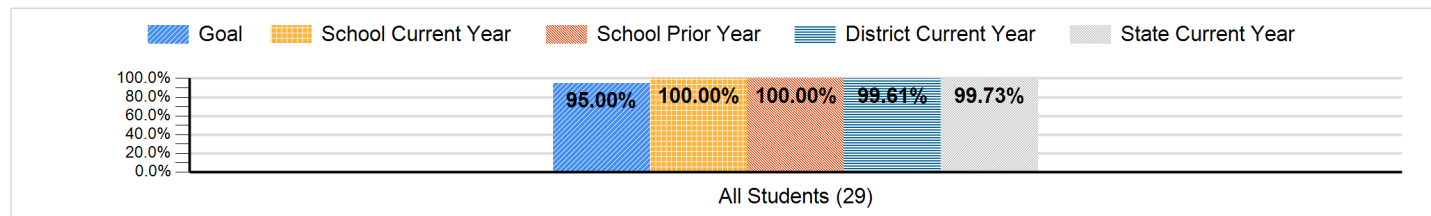
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	29	51.16	58.62	58.33	59.04	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	26	51.93	57.69	58.82	59.91	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	*	23.91	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged*	*	*	*	*	44.44	33.94
Female	16	59.76	62.50	52.94	58.12	54.24
Male	13	42.53	53.85	63.16	59.85	46.13
Migrant*	*	*	*	*	*	14.89
Gap	10	35.90	20.00	35.71	40.00	34.20
Non-Gap	19	63.55	78.95	72.73	67.24	68.01

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Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

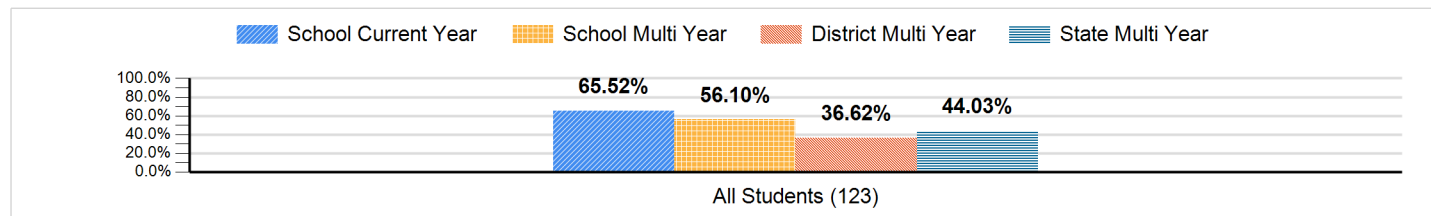
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	29	95.00	100.00	100.00	99.61	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	26	95.00	100.00	100.00	99.58	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged*	*	*	*	*	100.00	99.66
Female	16	95.00	100.00	100.00	100.00	99.80
Male	13	95.00	100.00	100.00	99.28	99.66
Migrant*	*	*	*	*	*	97.58
Gap	10	95.00	100.00	100.00	100.00	99.62
Non-Gap	19	95.00	100.00	100.00	99.44	99.85

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Lennox 41-4 | Worthing Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

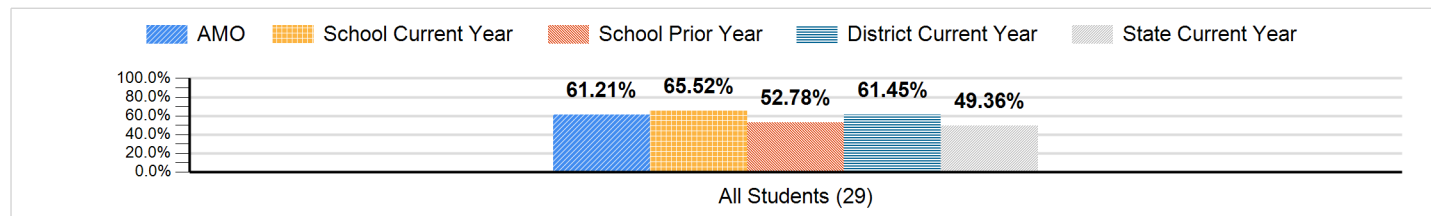
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	123	65.52	56.10	36.62	44.03
Hispanic / Latino*	*	*	*	51.72	28.11
American Indian / Alaskan Native*	*	*	*	29.17	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	6.25	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	112	69.23	57.14	36.68	50.38
Multi-Racial*	*	*	*	41.03	38.67
Student With Disabilities	31	*	38.71	21.97	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	20	*	40.00	26.49	28.06
Female	62	56.25	46.77	34.01	43.87
Male	61	76.92	65.57	39.08	44.19
Migrant*	*	*	*	*	9.28
Gap	50	40.00	40.00	25.89	28.14
Non-Gap	73	78.95	67.12	41.41	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

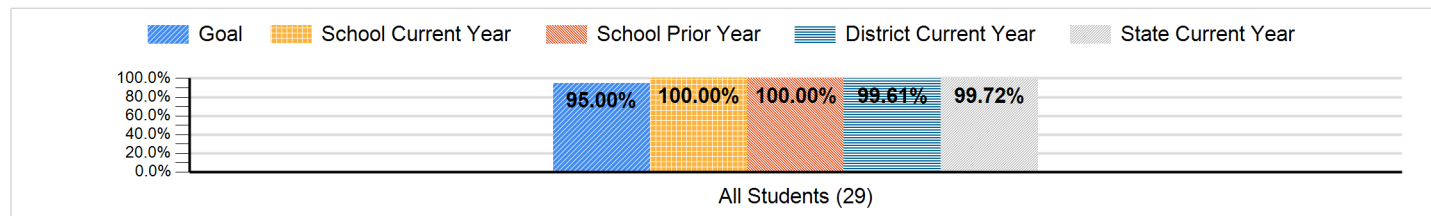
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	29	61.21	65.52	52.78	61.45	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	26	61.55	69.23	52.94	62.93	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	*	36.96	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged*	*	*	*	*	44.44	32.78
Female	16	56.90	56.25	35.29	54.70	47.80
Male	13	65.52	76.92	68.42	67.42	50.86
Migrant*	*	*	*	*	*	14.43
Gap	10	45.52	40.00	50.00	44.00	33.66
Non-Gap	19	73.95	78.95	54.55	68.97	67.08

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Lennox 41-4 | Worthing Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

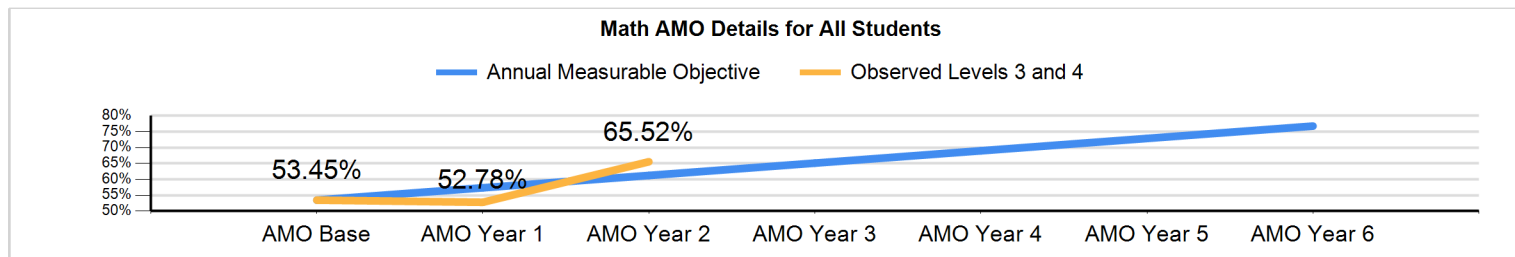
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	29	95.00	100.00	100.00	99.61	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	26	95.00	100.00	100.00	99.58	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged*	*	*	*	*	100.00	99.67
Female	16	95.00	100.00	100.00	100.00	99.80
Male	13	95.00	100.00	100.00	99.28	99.64
Migrant*	*	*	*	*	*	100.00
Gap	10	95.00	100.00	100.00	100.00	99.62
Non-Gap	19	95.00	100.00	100.00	99.44	99.83

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Lennox 41-4 | Worthing Elementary - 05

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.45%	57.33 %	61.21 %	65.09 %	68.97 %	72.85 %	76.73 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

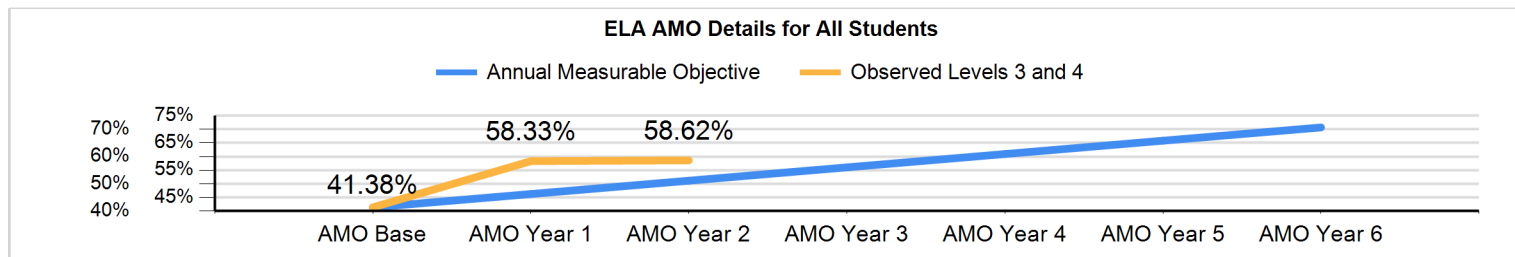
Female	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Male	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Non-Gap	2014-2015	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Lennox 41-4 | Worthing Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

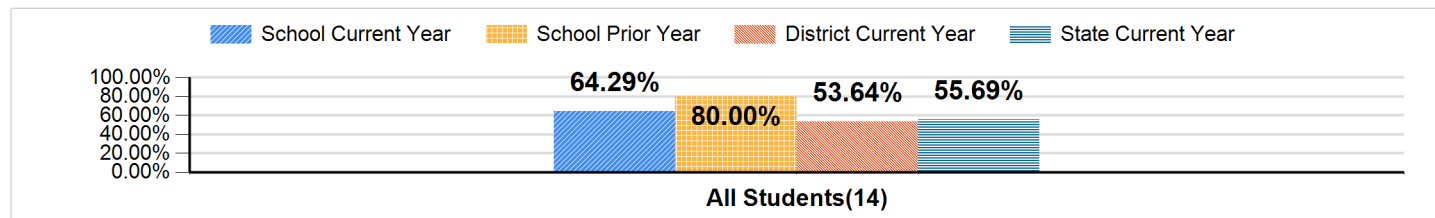
Female	2014-2015	51.72%	55.74 %	59.76 %	63.78 %	67.80 %	71.82 %	75.86 %
Male	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Non-Gap	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %

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NA = No students in this group or no data

Lennox 41-4 | Worthing Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

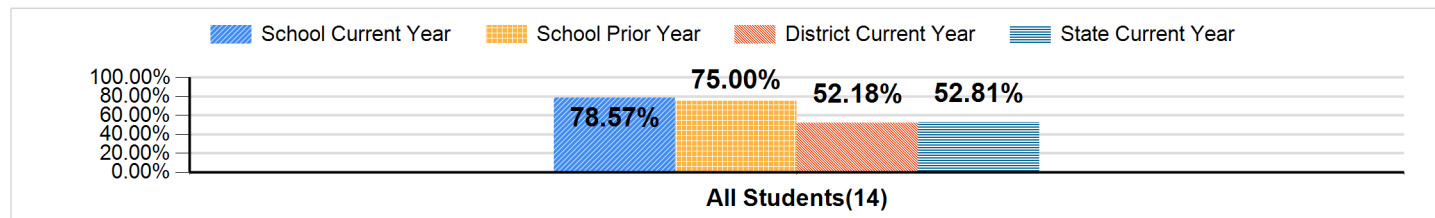
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	14	64.29	*	80.00	*	53.64	33.01	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	13	69.23	*	78.95	*	54.17	33.68	59.81	35.28
Multi-Racial*	*	*	*	*	*	54.55	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	38.46	28.13	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	43.10	29.41	44.58	30.21
Female*	*	*	*	*	*	53.77	30.95	60.41	35.50
Male*	*	*	*	81.82	*	53.52	34.43	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	40.52	27.27	44.21	30.07
Non-Gap	10	80.00	*	91.67	*	58.78	37.29	66.71	42.53

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Lennox 41-4 | Worthing Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

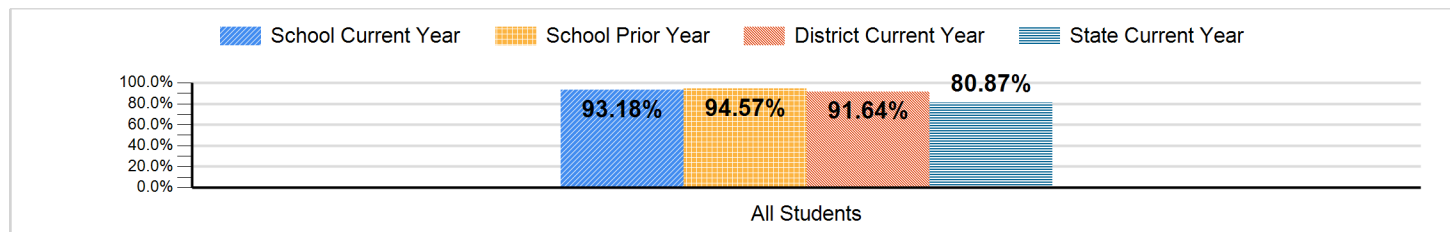
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	14	78.57	*	75.00	*	52.18	38.83	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	13	84.62	*	73.68	*	52.34	36.08	57.35	35.81
Multi-Racial*	*	*	*	*	*	45.45	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	38.46	25.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	46.55	30.00	41.18	29.54
Female*	*	*	*	*	*	49.75	40.35	53.50	33.59
Male*	*	*	*	81.82	*	54.46	36.96	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	43.10	28.26	41.30	29.93
Non-Gap	10	90.00	*	91.67	*	55.74	47.37	63.91	42.72

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Lennox 41-4 | Worthing Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88	93.18	94.57	91.64	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	78	94.87	95.40	92.60	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	12	100.00	95.45	89.77	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	15	86.67	94.74	83.72	69.98
Female	37	91.89	88.89	91.30	80.65
Male	51	94.12	100.00	91.93	81.08
Migrant	*	*	*	*	85.80
Gap	29	93.10	94.44	86.59	72.72
Non-Gap	59	93.22	94.64	93.85	91.28

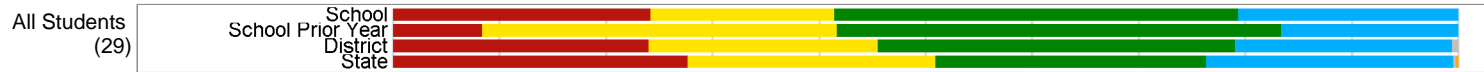
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Lennox 41-4 | Worthing Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	24.14	17.24	37.93	20.69	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	26.92	15.38	38.46	19.23	0.00	0.00	8.82	32.35	41.18	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	25.00	12.50	43.75	18.75	0.00	0.00	11.76	35.29	41.18	11.76	0.00	0.00
Male	13	23.08	23.08	30.77	23.08	0.00	0.00	5.26	31.58	42.11	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	60.00	20.00	20.00	0.00	0.00	0.00	14.29	50.00	21.43	14.29	0.00	0.00
Non-Gap	19	5.26	15.79	47.37	31.58	0.00	0.00	4.55	22.73	54.55	18.18	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.95	21.56	33.53	20.36	0.60	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	23.23	21.29	34.84	20.00	0.65	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	*	*	*	*	*	*	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	56.25	18.75	18.75	6.25	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	39.29	21.43	17.86	21.43	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	31.33	13.25	32.53	22.89	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	16.67	29.76	34.52	17.86	1.19	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	43.40	20.75	20.75	15.09	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	14.91	21.93	39.47	22.81	0.88	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

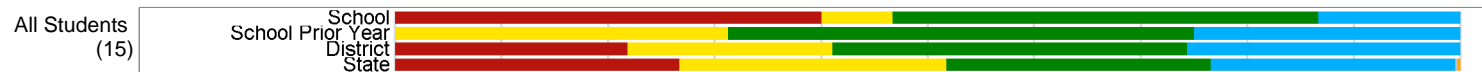
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	40.00	6.67	40.00	13.33	0.00	0.00	0.00	31.25	43.75	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	46.15	7.69	38.46	7.69	0.00	0.00	0.00	26.67	46.67	26.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	20.00	60.00	20.00	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.79	19.23	33.33	25.64	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	19.44	33.33	25.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	64.29	14.29	14.29	7.14	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	30.77	23.08	23.08	23.08	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	30.77	5.13	35.90	28.21	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	12.82	33.33	30.77	23.08	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.00	16.00	28.00	16.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	13.21	20.75	35.85	30.19	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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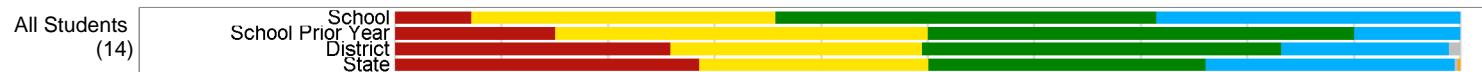
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	7.14	28.57	35.71	28.57	0.00	0.00	15.00	35.00	40.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	23.08	38.46	30.77	0.00	0.00	15.79	36.84	36.84	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	9.09	45.45	36.36	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	20.00	40.00	40.00	0.00	0.00	8.33	25.00	50.00	16.67	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.84	23.60	33.71	15.73	1.12	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	24.10	22.89	36.14	15.66	1.20	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	50.00	22.22	22.22	5.56	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	46.67	20.00	13.33	20.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	31.82	20.45	29.55	18.18	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	20.00	26.67	37.78	13.33	2.22	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	46.43	25.00	14.29	14.29	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	16.39	22.95	42.62	16.39	1.64	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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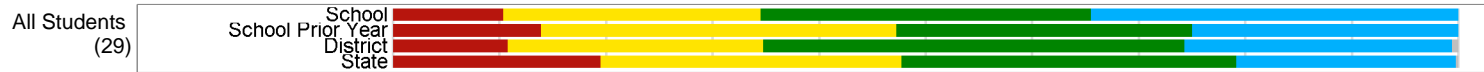
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	10.34	24.14	31.03	34.48	0.00	0.00	13.89	33.33	27.78	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	11.54	19.23	30.77	38.46	0.00	0.00	14.71	32.35	26.47	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	6.25	37.50	43.75	12.50	0.00	0.00	23.53	41.18	29.41	5.88	0.00	0.00
Male	13	15.38	7.69	15.38	61.54	0.00	0.00	5.26	26.32	26.32	42.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	30.00	20.00	20.00	0.00	0.00	28.57	21.43	28.57	21.43	0.00	0.00
Non-Gap	19	0.00	21.05	36.84	42.11	0.00	0.00	4.55	40.91	27.27	27.27	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.78	23.95	39.52	25.15	0.60	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	10.32	22.58	40.00	26.45	0.65	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	*	*	*	*	*	*	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	31.25	25.00	28.13	15.63	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	17.86	32.14	35.71	14.29	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	16.87	21.69	42.17	19.28	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	4.76	26.19	36.90	30.95	1.19	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	22.64	28.30	33.96	15.09	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	5.26	21.93	42.11	29.82	0.88	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

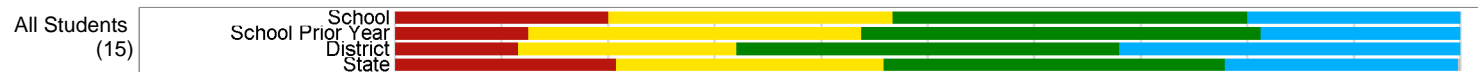
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	20.00	26.67	33.33	20.00	0.00	0.00	12.50	31.25	37.50	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	23.08	23.08	30.77	23.08	0.00	0.00	13.33	26.67	40.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	10.00	40.00	30.00	20.00	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.54	20.51	35.90	32.05	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	18.06	36.11	34.72	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.86	14.29	28.57	14.29	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.38	30.77	46.15	7.69	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	17.95	17.95	35.90	28.21	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	5.13	23.08	35.90	35.90	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	24.00	24.00	40.00	12.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	5.66	18.87	33.96	41.51	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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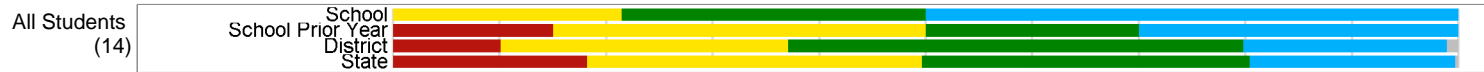
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	0.00	21.43	28.57	50.00	0.00	0.00	15.00	35.00	20.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	15.38	30.77	53.85	0.00	0.00	15.79	36.84	15.79	31.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	9.09	36.36	9.09	45.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	10.00	40.00	50.00	0.00	0.00	0.00	41.67	25.00	33.33	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.11	26.97	42.70	19.10	1.12	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	9.64	26.51	43.37	19.28	1.20	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	22.22	33.33	27.78	16.67	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	20.00	33.33	26.67	20.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	15.91	25.00	47.73	11.36	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.44	28.89	37.78	26.67	2.22	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	21.43	32.14	28.57	17.86	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.92	24.59	49.18	19.67	1.64	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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